



**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
SUMMATIVE ASSESSMENT 2 (2016 – 2017)
ENGLISH**

**CLASS: VIII
Date: 02.03.2017**

**Max. Marks: 60
Duration: 2 hours**

GENERAL INSTRUCTIONS:

- **Read the question carefully**
- **Answer all the questions in the answer sheet provided.**
- **Read the instructions carefully before answering the questions.**
- **Write the correct question numbers in the margin.**
- **Do not copy the questions.**

SECTION A- READING (10 marks)

- I. Read the passage carefully and answer the questions that follow: (5marks)

Inside the caravan, I stood on a chair and lit the oil lamp in the ceiling. I had some weekend homework to do and this was as good a time as any to do it. I laid my books on the table and sat down. But I found it impossible to keep my mind on my work.

The clock showed half past seven. This was the twilight time. He would be there now. I pictured him in his old navy blue sweater and peaked cap, walking soft-footed up the track towards the wood. He told me he wore the sweater because navy-blue hardly showed up in the dark, black was even better, he said. The peaked cap was important too, he explained, because the peak casts a shadow over one's face. Just about now he would be wriggling through the hedge and entering the wood. Inside the wood, I could see him treading carefully over the leafy ground, stopping, listening, going on again and again all the time searching and searching for the keeper who would be standing somewhere, as still as a post, behind a big tree with a gun under his arm. Keepers hardly move at all when they are in a wood watching for poachers, he had told me. They stand dead still, right up against the trunk of a tree and it's not easy to spot a motionless man in that position at twilight.

1. On the basis of your reading the passage, complete the following sentences (5marks)
appropriately.
- a) The narrator found it impossible to work because_____.

- b) He wore a navy-blue sweater as it_____.
- c) The keepers stood still against the trunk of a tree to _____ .
- d) The peaked cap was important for him _____.
- e) Find a word from para 2 that means twisting and turning _____

II Read the passage carefully and answer the questions that follow: (5marks)

Be like a flower. One must try to become like a flower: open, frank, equal, generous and kind. Do you know what it means?

A flower is open to all that surrounds it: nature, light, the rays of the sun, the wind etc. It exerts a spontaneous influence on all that is around it. It radiates joy and beauty.

It is frank. It hides nothing of its beauty and lets its fragrance flow frankly out of itself.

What is it within and what is in its depths, it lets it come out so that everyone can see it.

It is equal: it has no preferences. Everyone can enjoy its beauty and its perfume without rivalry. It is equal and the same for everybody. There is no difference, or anything whatsoever.

Then generous without reserve or restriction, it gives away the mysterious beauty and the very own perfume of Nature. It sacrifices itself entirely for our pleasure, even its life it sacrifices to express this beauty and the secret of the things gathered within itself.

And then kind: it has such tenderness; it is so sweet, so close to us, so loving. Its presence fills us with joy. It is always cheerful and happy.

Happy is he who can exchange his qualities with the real qualities of the flowers. Try to cultivate in yourself their refined qualities.

II. Choose the correct option and answer the following questions (5marks)

1. A flower is compared _____
 - a) with all living things
 - b) with human beings
 - c) with girls
 - d) with a child
2. A flower is open to all because_____
 - a) it influences all
 - b) it radiates joy
 - c) it spreads its beauty to all
 - d) all of above
3. The refined qualities of a flower are_____
 - a) fragrance and beauty

- b) generosity and kindness
 - c) equality and attractiveness
 - d) frankness and honesty
4. The writer talks about _____
- a) rose flower
 - b) lotus flower
 - c) lily flower
 - d) all flowers
5. A spontaneous influence means _____
- a) a slow influence
 - b) a quicker influence
 - c) naturally created influence
 - d) a casual influence

SECTION B- WRITING (15 marks)

III You are Manish/Manisha. You represented your school in the CBSE Athletic Meet in India. (4marks)
You couldn't win a medal even after giving your best. Make a diary entry on the day you lost the competition expressing your feelings in not more than 50 words.

IV Write the biosketch of an English teacher using the hints given below in not more than 50 words (4marks)

Personal details: Kennan Mathew, 40 years, born in Nazareth, India

Education and career: MA, B Ed, specialization in English Literature,
Teacher in International School, uses special
teaching methods-mixing text with real-life situations

Achievements: Great traveller-travelling to widen knowledge, led
school tours to various places, writer-books on
grammar

Honours: Best Teacher Award

V The footpath in your locality is in a bad condition. The bricks have come out at some places (7marks)
posing a threat to pedestrians. Write a letter to the editor of your local newspaper expressing your concern on the pathetic condition of the footpath and suggesting ways to repair it.

OR

Complete the following story in an interesting way continuing appropriately from the introduction given below in about 120 words.

It was a cloudy day. Praveen reached home as usual at 3 p.m. He rang the bell and waited. But there was no reply.

SECTION C- GRAMMAR (15 marks)

VI In the passage given below, one word has been omitted in each line. Write the missing word (3marks) along with the word that comes before and after it in your answer sheets. Do not forget to underline the correct word.

- a) Consuming peanuts regularly help _____
- b) reduce risk of cardiovascular diseases _____
- c) without weight gain. Peanuts are rich _____
- d) source mono-saturated fatty acids, _____
- e) fibre, magnesium, copper arginine, _____
- f) all of have risk reducing properties. _____

VII Rearrange the following words/phrases to form meaningful sentences. Write only the correct (3marks) sentences in your answer sheets

- a) Pharaohs/as/gods/looked upon/ancient Egyptians/the/their
- b) their/so/were/carefully/by embalming/dead bodies/preserved
- c) tombs/mummified/the/in/were kept/corpses/elaborate

VIII The following passage has not been edited. There is one error in each of the lines. Write the (3marks) incorrect word and the correction in your answer sheets remember to underline the word that you have supplied.

- a) Mankind had undoubtedly progressed since _____
- b) medieval times. A earliest man lived like brute. _____
- c) Individuals fought between themselves and _____
- d) the strong destroyed the weak. This was what _____
- e) happened in the past. But with the passage in _____

f) time man gave up the law in the jungle. _____

IX Do as directed in brackets. (3marks)

a) I met my old friend. He is now a doctor. (Combine the simple sentences into one complex sentence)

b) To eat too many sweets is bad for health. (use a Gerund in place of an Infinitive)

c) Who destroyed the trees and plants? (Change the voice)

X Read the following dialogue between a mother and her son and complete the passage that follows. Write the correct answers in your answer sheets against the correct blank numbers. Do not copy the whole sentence. (3marks)

On the way from the market a mother and son see beggars on the sidewalk.

Son : Why are they asking for money, mummy?

Mother : It is because they are poor, darling.

Son : Can we give them the fruits we have bought?

Mother : We will give them money.

On seeing the beggars on the sidewalk the son asked his mother a)_____.
Mother replied with love that it was because they were poor. The son then asked b) _____.
Mother told him that c) _____.

SECTION D- LITERATURE (20 marks)

XI Read the extract given below and answer the questions that follow: (3marks)

‘How, how, Cordelia! Mend your speech a little.

Lest it may mar your fortunes.’

a) Who is the speaker here?

i) Kent

ii) King Lear

ii) Goneril

- b) How will her speech mar her fortunes?
 - i) She will be banished ii) She will be disclaimed
 - iii) She will not inherit any portion of her father's kingdom

- c) What did Cordelia say to the speaker that he wanted her to mend her speech?
 - i) Cordelia said that she loves her father just as her sisters
 - ii) Cordelia said that she cannot express her love for her father
 - iii) Cordelia said that she does not love her father much

XII Read the extract given below and answer the questions that follow: (3marks)

The long withered grass in the sunshine is gleaming
 The bare trees are tossing their branches on high;
 The dead leaves, beneath them, are merrily dancing,
 The white clouds are scudding across the blue sky.

- a) What makes the white clouds scud across the sky?
- b) How does the poetess visualize the movement of the dead leaves?
- c) What is the withered grass doing in the sunshine?

XIII Answer any FOUR of the following questions in 30-40 words: (8marks)

- a) How did Sue win in bringing Johnsy out of danger?
- b) Why did the narrator's heart sink when he heard the lady say about 'giant asparagus'?
- c) How did the little boy of the poem 'Hero' and his mother travel? Describe the place where they had reached.
- d) Why does the little boy in the poem 'Hero' imagine such a dangerous situation?
- e) What reasons does King Lear give for dividing his kingdom?

XIV Answer any ONE of the following questions in 80-100 words: (6marks)

- a) Johnsy thinks when the last leaf on the vine falls she will die. But in the end it is the 'last leaf' that saves her life. Explain
- b) 'I do not believe that I am a vindictive man, but when the immortal gods take a hand in the matter it is pardonable to observe the result with complacency.' Justify.